|                          | KENDRIYA VIDYALAYA KHAMMAM         |                              |                                     |                       |         |  |
|--------------------------|------------------------------------|------------------------------|-------------------------------------|-----------------------|---------|--|
|                          | FORMATIVE ASSESSMENT-III (2011-12) |                              |                                     |                       |         |  |
|                          | Clas                               | s: IV                        | Section:                            |                       |         |  |
|                          | Subject: EVS                       |                              | Time: 90 Minutes                    | Date :                |         |  |
| Name of the Student:     |                                    |                              | Roll No:                            |                       |         |  |
| Competencies             |                                    | Observation and<br>Reporting | d Identification and classification | Discovery of<br>Facts | Overall |  |
| Value Points             |                                    | 10                           | 15                                  | 15                    | 40      |  |
| Value Points<br>Obtained |                                    |                              |                                     |                       |         |  |
| Grade                    |                                    |                              |                                     |                       |         |  |
| Signature of the         |                                    |                              |                                     | he Evaluator          |         |  |

### **OBSERVATION AND REPORTING (10 VP)**

1. <u>Match the following and write the steps of the agriculture process in order in the blanks given below</u>.



Packing onions in sack bags

Collecting onions from the crop

Sprinkling onion seeds

Digging the soil with kurige





Now arrange them in correct order according to the steps followed in agricultural process

| Step 1. |  |
|---------|--|
| Step 2  |  |
| Step3.  |  |
| Step 4. |  |

### 2) Observe the pictures and answer the following questions.

- a) i. What do you observe in the picture?
  - ii. Which birds nest is it?

- b) i. What do you observe in the picture?
  - ii. What is the use of it?





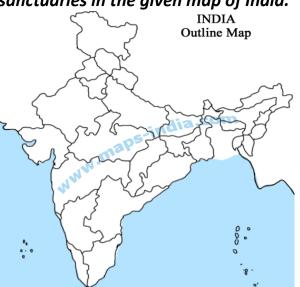
## **IDENTIFICATION AND CLASSIFICATION (15 VP)**

1. Fill in the blanks with correct option given in the bracket.

| a                           | is our national bird.     | ( peacock/ parrot)   |
|-----------------------------|---------------------------|----------------------|
| b                           | . has sharp curved teeth. | (Snake/ vulture)     |
| c. Bihu festival is celebra | (Assam/ Odisha)           |                      |
| d do n                      | ot makes its own nest.    | ( tailor bird/ koel) |

#### 2.Do as directed.

- i. Identify the following wild life sanctuaries in the given map of India.
- a. kaziranga national park
- b. corbet national park
- c. peiyar birds sanctuary
- d. Gir national forest



ii. Given here is a list of vegetables and fruits. Some of them get spoiled earlier and some can stay for some days ? Write their names in the boxes given against the list.

| <i>LIST FOR YOU</i><br>Cabbage | <u>That Spoil</u><br>quickly | <u>That Can stay for</u><br>some days |
|--------------------------------|------------------------------|---------------------------------------|
| grapes<br>Spinach              |                              |                                       |
| Potato<br>Banana               |                              |                                       |
| Tomato<br>Chikoo               |                              |                                       |
| onion                          |                              |                                       |

iii. Identify the following birds' beaks and match them with given usage.







To break and crush seeds

To tear and eat meat

To make holes in wood and tree trunks

To find insects and worms from mud and shallow water

# DISCOVERY OF FACTS (15 VP)

I. Write 'TRUE' for correct and 'FALSE' for wrong statement in the given bracket.

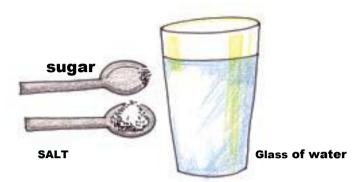
| 1. Oak trees store water in its trunk                            | (    | ) |
|--|------|---|
| 2. Mid-day meal is served at 11.00 AM.                           | (    | ) |
| 3. Cooking and eating together in Gurudwara is called ' langer'. | (    | ) |
| 4. Age of the tree can be known by "Annual rings".               | (    | ) |
| 5. We have to take Government permission before cutting a trees  | s. ( | ) |
| 6. C0 2 means carbon-dioxide.                                    | (    | ) |

#### II. ANSWER THE FOLLOWING QUESTIONS.

| a. Write any two differences between Rabi and Kharif? |        |  |  |  |
|---|--------|--|--|--|
| Rabi  | Kharif |  |  |  |
|   |        |  |  |  |
|   |        |  |  |  |
|   |        |  |  |  |
|   |        |  |  |  |

b). Write the different ways to clean water that you know?

*III. Observe the picture and write five sentences about the preparation of homemade electrolyte solution.* 



| <br> |      |  |
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All the best.